

Introduction

Who should use this book

- Teaching staff with little or no experience of using videoconferencing.

Why it will be useful

- The focus is on using videoconferencing for teaching and learning.
- It contains case studies from people who have used videoconferencing in real teaching situations.
- The planning suggestions here help make the technology “transparent” and help you to focus on pedagogic impact.

It is not a technical manual, nor is it about using videoconferencing for meetings.

What this book contains

- A series of case studies of videoconferencing use for teaching and learning.
- Key lessons for successful videoconferencing.
- A brief outline of videoconferencing terms and types.
- References to web sites and publications containing further information on all aspects of videoconferencing.
- Checklists for planning and setting up a videoconference.