

Videoconferencing in education

The growth of videoconferencing

- Videoconferencing technology has advanced rapidly in the last few years.
- Through SHEFC support, Scottish Higher Education institutions have access to the highest quality facilities for videoconferencing.
- You can now plan courses integrating videoconferencing with confidence in its reliability and quality.
- There is a wealth of experience of use in HEIs you can draw upon.

Why use videoconferencing?

- Videoconferencing is another tool which can assist you in delivering quality teaching and learning.
- It opens up possibilities for collaborative teaching and learning, to make best use of resources.
- It can provide “live” support for students at remote sites.
- It can give access to expertise not available within the institution.

- It can provide students from other institutions and in remote areas with access to specialist teaching and activities.
- It can provide students with opportunities to work with their peers from other institutions and countries. This supports groupwork, collaborative and international projects.

Planning for use

The case studies in this book illustrate the diversity of teaching situations and learning objectives where videoconferencing can be used.

To use videoconferencing effectively:

- You will need to take into account differences between videoconferencing and traditional face-to-face teaching.
- You will need to take into account the type of videoconferencing being used.
- You will need to take into account the number of students.